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COMPREHENSIVE PEACE EDUCATION Educating for Global Responsibility

Betty A. Reardon

Betty A. Reardon's groundbreaking work, originally authored in 1988, provides one of the first and clearest articulations of the field of peace education in theory and practice. Through reflection on her own experiences, Reardon assesses the state of peace education and offers a new comprehensive approach. She addresses the need to help educators and citizens alike understand what peace education is, why it is needed, and how it is and should be pursued. She investigates the root causes of the violent conditions facing society so that we can better understand how education can be used to interrupt the cycles of violence and create the conditions for sustainable peace and justice. Comprehensive peace education, for the author, takes place at every level, and in every subject area, of both formal and non-formal education.

In this special 2021 Edition, Reardon provides a new, reflective introduction on the emerging needs and challenges to the field for the 21st century. Formal and non-formal educators, theorists, students and activists will find practical and transformative wisdom immediately applicable to diverse conditions and contexts in Comprehensive Peace Education.

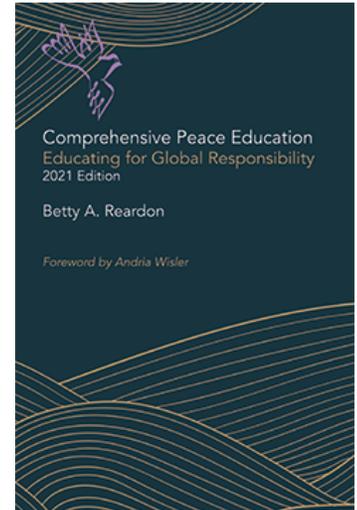
About the Author

Betty A. Reardon is acknowledged around the world as one of the founders of the field of peace education. She has been extensively involved in the international peace education movement and has been published widely in the field. She is a co-founder of both the International Institute on Peace Education and the Global Campaign for Peace Education.

Praise

"Comprehensive Peace Education is rightly probably the most influential peace education work ever written. It is the astonishingly far-sighted approach, essentially still relevant today, to perceive different forms of violence not as separate phenomena but as a syndrome that ultimately threatens human life as a whole" – **Professor (ret.) Dr. Werner Wintersteiner, Klagenfurt University, Austria**

"The reissuing of *Comprehensive Peace Education* occurs at a perilous moment in human history. Reardon's timeless and compelling presentation of peace education concepts and pedagogy reminds us of the essential role that educators can play in cultivating the consciousness, courage, and capacities of future peacemakers and activists. – **Felisa Tibbitts, Chair in Human Rights Education, Utrecht University, The Netherlands and UNESCO Chair in Human Rights and Higher Education**



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